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**THE AIMS AND OBJECTIVES** Aim This study investigates the dominant and most profound socio-cultural and psychological factors affecting learner performance in mathematics among Grade 12 learners in the Nzhelele East Circuit, Vhembe District of Limpopo Province, and South Africa.

## **Factors affecting grade 12 learners' performance in ...**

the National Senior Certificate (NCS) examinations in the Limpopo Province. This study is presented in the context of the use of a second language in learning and teaching Geography in grade 12 in the Limpopo Province. The purpose of the investigation was to identify underpinning

## **BARRIERS TO GEOGRAPHY LEARNING AND TEACHING IN**

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## **GRADE 12 IN ...**

Grade 12 learners are scheduled to sit for the National Senior Certificate preliminary exams from this month until the first week of October, while the finals are expected to be written from 5 November to 15 December. "The department is busy communicating all these adjustments to parents, school governing bodies and schools," said the council.

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The academic performance of Grade 12 learners in Limpopo Province has become a yardstick for measuring the creativity of our education system, to a larger extent; these academic performances are also used as a yardstick to measure the capability of learners to further their studies at tertiary institutions.

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## **FACTORS AFFECTING ACADEMIC PERFORMANCE OF GRADE 12 ...**

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- During these visits, we address Grade 9, 11 and 12 learners in group context and individually by invitation or appointment. • We attend parents' evenings at schools in our footprint area, where we hold talks and/or put up exhibitions. • We attend STEM (Science, Technology, Engineering and Mathematics), CEIA (Career Exhibition and Information Association) and X2Y Career exhibitions.

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